

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #26
UNUSUAL OCCURRENCES**

January 1, 2006 July 1, 2008

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			✕	X	X	
X			✕	X	X	
X			✕	X	X	
X			✕	X	X	
X			✕	X	X	
X			✕	X	X	
X				X	X	
X				X	X	
X				X	X	

I.

LEARNING NEED

To protect the public, peace officers must be able to identify unusual occurrences and respond rapidly, safely, and efficiently based on the situation.

LEARNING OBJECTIVES

- A. Recall the definition of unusual occurrences
- B. Identify the mission of law enforcement when responding to an unusual occurrence
- C. Identify the responsibilities of the first responding officer on the scene of an unusual occurrence, to include:
 - 1. Assuming initial command
 - 2. Establishing a perimeter/protecting the incident location
 - 3. Isolating the hazard
 - 4. Maintaining ingress/egress control
 - 5. Initiating appropriate notifications
- D. Identify the purpose of an Incident Command System (ICS), including:
 - 1. Responsibilities of the initial responding officer
 - 2. Basic components of the Incident Command System (ICS)
 - 3. Basic components of the National Incident Management System (NIMS)

II.

LEARNING NEED

Responding to unusual occurrences, peace officers may be called upon to act quickly in situations involving fires or explosives. Officers must become familiar with the risks presented by these calls in order to respond safely and

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	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

effectively.

LEARNING OBJECTIVES

- A. Recognize the appropriate methods for extinguishing each class of fires
- B. Identify risk versus benefits/gains of entering a burning structure
- C. Recognize appropriate actions for responding to incidents involving bombs/explosive threats
 - 2. Recognize safety precautions officers should follow at the scene where a suspected bomb/explosive device has been located
- E. Recognize appropriate actions for securing a scene where an explosive device has been located
- F. Identify the inherent dangers in a post-blast explosion scene
- G. Recognize appropriate officer actions for securing a post-blast explosion scene

III. LEARNING NEED

Peace officers must become familiar with the risks presented by aircraft crashes and other unusual occurrences in order to respond safely and effectively to these types of incidents.

LEARNING OBJECTIVES

- A. Recognize appropriate officer actions when responding to an aircraft crash
- B. Recognize appropriate officer actions specific to other types of unusual occurrences, including:
 - 1. Electrical power emergencies
 - 2. Hazardous road conditions
 - 3. Traffic device malfunctions
 - 4. Gas leaks

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X X X				X X X	X X X	
X				X	X	
X				X	X	
X				X	X	
X X X X X X				X X X X X X	X X X X X X	

5. Floods
6. Animal control problems
7. Earthquakes

IV. REQUIRED TESTS

A. The POST-Constructed ~~K~~nowledge ~~T~~est on the learning objectives in Domain #26. (1)

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test. (10)

~~B-C~~ The POST-Constructed Comprehensive End-of-Course Proficiency Test ~~will include learning objectives in Domain #26.~~ (1)

D. The POST-Constructed Comprehensive Module III End-of-Course Proficiency Test. (8) (10)

E. The POST-Constructed Comprehensive Module II End-of-Course Proficiency Test. (8) (10)

F. The POST-Constructed PC 832 Arrest Written Test. (10)

G. The POST-Constructed Comprehensive Test for the Requalification Course. (10)

V. REQUIRED LEARNING ACTIVITIES

2. The student will participate in a facilitated discussion on how the first officer on the scene should respond to minimize injuries, loss of life, and property damage. The depictions must minimally include the following types of actual or potential incidents:

1. Civilian aircraft crash
2. Military aircraft crash
3. Earthquake
4. Flood
5. Suspected explosive device or explosion
6. Fires

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4			2	4	4	

VI. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on unusual occurrences.

VII. ORIGINATION DATE

January 1, 2001

VIII. REVISION DATE

January 1, 2004
September 15, 2004
January 1, 2006
July 1, 2008